



SNEYD GREEN PRIMARY SCHOOL



BRITISH VALUES – DEMOCRACY

Here are examples of how the British Value of democracy is taught at Sneyd Green Primary School. It is not exhaustive and does not capture all learning in this area.

YEAR GROUP	SUBJECT	CONTENT
Nursery	PSED, Circle time, Child initiated learning, Topic	Children are encouraged to vote on their likes/dislikes and to express their interests eg I like/dislike the porridge after tasting it. Children are also given opportunities to choose their own learning activities – they are taught to wait for their turn, to ensure that everyone has an opportunity to participate.
Reception	PSED, Circle time, Child initiated learning, Topic	Children are encouraged to vote on their likes/dislikes and to express their interests eg I like/dislike the porridge after tasting it. Children are also given opportunities to choose their own learning activities – they are taught to wait for their turn, to ensure that everyone has an opportunity to participate.
Year 1	PSHE, Spring Term	Children make a choice about famous people and why they should be voted for. Children also debate about and take a vote on whether we should watch TV or not.
Year 2	PSHE	Children are taught about democracy and able to vote in their own school council members.
Year 3	PSHE, Spring Term	Children are taught about democracy and able to vote in their own school council members.
Year 4	English, Spring Term DT, Summer Term	Children encouraged to hold a debate (for/against boarding schools) and then encouraged to vote. Children prepare their own products and vote for the best – mini enterprise activity.
Year 5	PSHE	Children are taught about democracy and able to vote in their own school council members.
Year 6	PSHE, Autumn Term	Children are taught and asked to describe the main features of a democracy. Children should recognise that our school council is an example of this. This year the children also looked at Brexit and how this affected the leadership of the country.
General	Assemblies School council Pupil voice	Assemblies revisit the theme of democracy on a regular basis. School council members are elected from each class. They have a dedicated budget which is spent based on consultation with the whole school eg 16-17 purchased a MUGA for the new lower playground based on feedback from children. Feedback from the children via governor monitoring led to the school purchasing a brand new reading scheme in 2015/2016. Feedback from pupil consultation in 2015/2016 led to a major investment in the dining room resulting in more food choice, improved facilities (seating, flooring etc). Feedback in Autumn term 2016 means that fencing will be placed around the top field. Children are secure but have requested this extra security. They also asked for a security button by the main doors to improve security which was completed.