



SNEYD GREEN PRIMARY SCHOOL



BRITISH VALUES – INDIVIDUAL LIBERTY

Here are examples of how the British Value of individual liberty is taught at Sneyd Green Primary School. It is not exhaustive and does not capture all learning in this area.

YEAR GROUP	SUBJECT	CONTENT
Nursery	PSED, Trip to Stockley Farm, Spring Term Topic 'Bonfire' Autumn Term Topic 'People who help us' Summer Term	Opportunities in the curriculum provide opportunities for children to either be taught directly about safety (eg how to hold sparklers and safety around fireworks) and about crossing the road. This is reinforced with activities in the role play area.
Reception	PSED, Golden rules, Child initiated learning	Children are free to make choices about their independent learning on a daily basis within the boundaries of the golden rules. Children are taught about stranger danger, road safety and internet safety at an age appropriate level. Personal privacy is taught through the PANTS resource from the NSPCC.
Year 1	Computing, Spring Term PSHE, Summer Term	Children are taught about e safety and ways to keep themselves safe. Children are encouraged to set goals for Y1 at the start of the year. These are revisited at the end of the year to see if they have been achieved and to set goals for Y2.
Year 2	PSHE, Spring Term Computing, Autumn and Spring Term	Children have the opportunity to learn about how we have a right to make our own choices. Children are regularly taught about e safety.
Year 3	PSHE, Spring Term Computing, Spring Term Science, Spring Term	Children are taught about its good to be me and on making goals in PSHE. Children celebrate e safety week and are taught about e safety. Children celebrate health week and learn about how to keep themselves healthy by making sensible decisions.
Year 4	PSHE, English Computing DT	Children encouraged to work co-operatively in groups to complete tasks. Children encouraged to select information from internet searches to support research and topic work. Children encouraged to select materials for activities.
Year 5	Computing, Autumn Term PSHE, Autumn Term	Children are taught about safe/unsafe websites and which information to disclose on them. In PSHE, children discuss judgement calls – situations in which they have to assess whether to take a risk or not.
Year 6	PE, Spring Term Computing, Autumn Term PSHE Spring Term	Children attend Stanley Head Outdoor Education Centre which actively encourages the children to make choices within a safe environment. Children are actively taught how to keep themselves safe when online both in school and at home. Choice is explored in the PSHE topic, Keeping Safe.
General	Assemblies Library Clubs Theme weeks eg Health week/E safety week	Assemblies revisit the theme of individual liberty on a regular basis. Children encouraged to set goals of their choice, to revisit the challenges that they choose for themselves and to reaffirm their commitment on a regular basis. Children encouraged to select books of their choice following their interests from the school library on a weekly basis. Children are able to select from, and participate in, a wide range of extra curricular clubs of their choice. Children are taught about how the choices they make can impact on their long term fitness and in their ability to keep themselves safe online.